

DATE: April 25, 2024

TO: Directors of Special Education

# SUBJECT: State Performance Plan and Annual Performance Report: Indicator 14

Every school division must submit State Performance Plan and Annual Performance Report data related to Indicator 14: Post-Secondary Outcomes via an online portal. All school divisions’ data are used to calculate state-level results that are reported to the U.S. Department of Education Office of Special Education Programs. Additionally, individual school division scores are reported to the public.

Indicator 14 data measures the percentage of youth who are no longer in secondary school, had an individualized education program in effect at the time they left school, and were enrolled in higher education:

1. within one year of leaving high school; or
2. competitively employed within one year of leaving high school; or
3. in some other postsecondary education or training program, or competitively employed or in some other employment within one year of leaving high school (*20 U.S.C. 1416(a)(3)(B*)).

School divisions must assign a primary and a secondary staff member to contact the applicable youth or youth’s family and collect the required postsecondary information then enter it into the data collection website. Please complete the [Indicator 14 Surveyor Contact Information for the 2022-2023 School Year (SY)](https://www.doe.virginia.gov/home/showpublisheddocument/19122/) to receive access via email to the online portal to complete the actual survey. A [print copy of the survey](https://www.doe.virginia.gov/home/showpublisheddocument/44369), for reference only, is available on the Center on Innovative Transitions [Indicator 14 webpage](https://centerontransition.org/projects/indicator14.cfm). The Indicator 14 School Survey must be completed by **September 30, 2024**.

All special education indicators are listed on the Virginia Department of Education’s [Special Education Indicators webpage](https://www.doe.virginia.gov/?navid=1229). Please review all indicator information, including the [Indicator 14 Instructions](https://www.doe.virginia.gov/home/showdocument/19120), prior to submitting data.

If you have questions, contact Marianne Moore, Special Education Coordinator - Transition Planning and Services, at Marianne.Moore@doe.virginia.gov or (804) 750-8113; Rebecca Ceja, Transition Specialist, at Rebecca.Ceja@doe.virginia.gov or (804) 371-4280; or Judy Averill, Director of Center on Transition Innovations, at Jmaverill@vcu.edu or (804) 827-0748.