# Decision Tree for Summary Rating Discussions

## First answer this question: Does the child ever function in ways that would be considered age-expected with regard to this outcome?

### **If no, consider rating 1-3.**

### **If yes, consider rating 4-7**.

## When considering a rating of 1-3, answer this question: Does the child use any immediate foundational skills related to this outcome upon which to build age-expected functioning across settings and situations?

### If no, consider a rating of 1.

For a rating of 1, the child uses skills that are not yet immediate foundational.

### If yes, consider a rating of 2 or 3.

For a rating of 2, the child makes occasional use of immediate foundational skills across settings and situations.

For a rating of 3, the child uses immediate foundational skills most or all of the time across settings and situations.

## When considering a rating of 4-7, answer this question: Does the child function in ways that would be considered age-expected across all or almost all settings and situations?

### If no, consider a rating of 4 or 5.

For a rating of 4, the child makes occasional use of age-expected skills; more behavior that is not age-expected across settings and situations.

For a rating of 5, the child uses a mix of age-expected and not age-expected behaviors and skills across settings and situations.

### If yes, consider a rating of 6 or 7.

For a rating of 6, the child functions in ways that would be considered age-expected across all or almost all settings and situations, but there are concerns regarding the child’s functioning with regard to this outcome area.

For a rating of 7, the child functions in ways that would be considered age-expected across all or almost all settings and situations, and there are no concerns regarding the child’s functioning with regard to this outcome area.

Based upon the *Decision Tree for Summary Rating Discussions*, The Early Childhood Technical Assistance Center, Updated 11/12/2015