# Accomack County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Accomack County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.99 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 33.25 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.16 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 51.29 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 66.67 | Yes | 4 |

# Albemarle County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Albemarle County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 99.64 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | No | 1 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

Late: 2018-2019 Excess Cost Calculation

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.45 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 43.68 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.61 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 54.28 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 68.99 | Yes | 4 |

# Alexandria City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **30** | **75%** |

| **Alexandria City Public Schools**  **Needs Assistance** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **14** | **70%** |
| Compliance | 20 | **16** | **80%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | No | 0 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 98.60 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | No | 1 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

Late: Annual Plan 2020-2021

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.42 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 35.99 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.58 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 38.17 | No | 2 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 52.63 | No | 2 |

# Alleghany County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **33** | **83%** |

| **Alleghany County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **13** | **65%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 41.18 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 40.14 | No | 2 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 30 | No | 0 |

# Amelia County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Amelia County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.17 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 45.83 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.22 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 64.06 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 53.85 | No | 2 |

# Amherst County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Amherst County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.28 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 56.73 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 57.35 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 48.39 | No | 1 |

# Appomattox County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **35** | **88%** |

| **Appomattox County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **15** | **75%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.04 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 45.63 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 54.29 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 40.91 | No | 0 |

# Arlington County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Arlington County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 99.07 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.07 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 55.08 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.19 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 61.41 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 75.27 | Yes | 4 |

# Augusta County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **29** | **73%** |

| **Augusta County Public Schools**  **Needs Assistance** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **11** | **55%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 86 | No | 0 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 35.27 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.82 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 42.65 | No | 2 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 44.07 | No | 0 |

# Bath County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Bath County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 59.52 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 65.12 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Bedford County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **35** | **88%** |

| **Bedford County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **15** | **75%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.61 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 45.15 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.64 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 49.55 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 44.19 | No | 0 |

# Bland County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Bland County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 92.86 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 0 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 50 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 52.46 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 61.54 | Yes | 4 |

# Botetourt County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Botetourt County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.40 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 50.97 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.88 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 64.02 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 59.52 | No | 3 |

# Bristol City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Bristol City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 24.49 | No | 0 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.77 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 49.38 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.44 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 54.50 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 61.90 | Yes | 4 |

# Brunswick County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Brunswick County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **18** | **90%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | No | 1 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 45.45 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 47.92 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 61.54 | Yes | 4 |

# Buchanan County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Buchanan County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 43.57 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 58.04 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 67.65 | Yes | 4 |

# Buckingham County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **32** | **80%** |

| **Buckingham County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **12** | **60%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 97.90 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 30 | No | 0 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 97.22 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 36.43 | No | 1 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 57.14 | No | 3 |

# Buena Vista City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Buena Vista City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **18** | **90%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 38.24 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 52.31 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Campbell County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Campbell County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 99.35 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.60 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 50.40 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.07 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 54.21 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 80 | Yes | 4 |

# Caroline County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **33** | **83%** |

| **Caroline County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **15** | **75%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 99.06 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | No | 1 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.16 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 35.02 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.88 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 38.87 | No | 2 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 75 | Yes | 4 |

# Carroll County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Carroll County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 95.24 | No | 1 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 96.95 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 50.86 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.73 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 56.60 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 65.31 | Yes | 4 |

# Charles City County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **33** | **83%** |

| **Charles City County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **13** | **65%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | No students referred from Part C | No students referred from Part C | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 35 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 30.88 | No | 0 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Charlotte County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **35** | **88%** |

| **Charlotte County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **15** | **75%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 42.76 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 53.94 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 38.46 | No | 0 |

# Charlottesville City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Charlottesville City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **18** | **90%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.90 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 42.38 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 43.77 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 61.70 | Yes | 4 |

# Chesapeake City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Chesapeake City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **16** | **80%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | No | 0 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 88.85 | No | 0 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.78 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 50.22 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.65 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 62.17 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 63.10 | Yes | 4 |

# Chesterfield County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Chesterfield County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 96.99 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.36 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 46.70 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.95 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 56.87 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 65.30 | Yes | 4 |

# Clarke County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Clarke County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **18** | **90%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | No | 1 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.07 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 36.45 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.22 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 50 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 65.22 | Yes | 4 |

# Colonial Beach Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **35** | **88%** |

| **Colonial Beach Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **15** | **75%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 35.38 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 39.73 | No | 2 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Colonial Heights City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Colonial Heights City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.64 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 56.88 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.63 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 64.55 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 75.61 | Yes | 4 |

# Covington City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **31** | **78%** |

| **Covington City Public Schools**  **Needs Assistance** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **13** | **65%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 93.33 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 93.55 | No | 1 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 50 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.01 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 37 | No | 1 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 36.84 | No | 0 |

# Craig County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Craig County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | No | 1 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

Inaccurate: 2020 December 1 Child Count

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 41.56 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 40.48 | No | 2 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Culpeper County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Culpeper County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.31 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 38.48 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.12 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 47.32 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 68.09 | Yes | 4 |

# Cumberland County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **34** | **85%** |

| **Cumberland County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 75 | No | 0 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 32.95 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 45.05 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 61.54 | Yes | 4 |

# Danville City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **28** | **70%** |

| **Danville City Public Schools**  **Needs Assistance** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **9** | **45%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 99.01 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 97.33 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 29.98 | No | 0 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 96.69 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 34.02 | No | 1 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 28.07 | No | 0 |

# Dickenson County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Dickenson County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 96.36 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.44 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 56.50 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.46 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 72.83 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 76 | Yes | 4 |

# Dinwiddie County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Dinwiddie County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | No students referred from Part C | No students referred from Part C | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.54 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 53.26 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.55 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 62.86 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 37.04 | No | 0 |

# Essex County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **29** | **73%** |

| **Essex County Public Schools**  **Needs Assistance** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **9** | **45%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.01 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 32 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 28.72 | No | 0 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 40 | No | 0 |

# Fairfax County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Fairfax County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 92.76 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.39 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 55.63 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.82 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 61.70 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 73.70 | Yes | 4 |

# Falls Church City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Falls Church City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 66.49 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 62.67 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 90.32 | Yes | 4 |

# Fauquier County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Fauquier County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 99 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.53 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 44.50 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.90 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 48.23 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 74.36 | Yes | 4 |

# Floyd County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Floyd County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **18** | **90%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.29 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 39.29 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.31 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 52.78 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 64.29 | Yes | 4 |

# Fluvanna County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **34** | **85%** |

| **Fluvanna County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **17** | **85%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 98.88 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 88.89 | No | 0 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.45 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 35.26 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.47 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 53.89 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 65.12 | Yes | 4 |

# Franklin City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Franklin City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 44.93 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.80 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 52.44 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 54.55 | No | 2 |

# Franklin County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Franklin County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.84 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 49.04 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.84 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 56.69 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 58.02 | No | 3 |

# Frederick County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Frederick County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.25 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 39.17 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 45.42 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 60.32 | No | 3 |

# Fredericksburg City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **28** | **70%** |

| **Fredericksburg City Public Schools**  **Needs Assistance** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **8** | **40%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 28.57 | No | 0 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.60 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 30.28 | No | 0 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 41.38 | No | 0 |

# Galax City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Galax City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **18** | **90%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 52.58 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 72.53 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 53.85 | No | 2 |

# Giles County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Giles County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **18** | **90%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.98 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 46.39 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.54 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 53.02 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 52.94 | No | 2 |

# Gloucester County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **33** | **83%** |

| **Gloucester County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **15** | **75%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 99.19 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 93.55 | No | 1 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.79 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 40.06 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.87 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 57.02 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 49.02 | No | 1 |

# Goochland County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Goochland County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.41 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 49.70 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.35 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 57.54 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 81.82 | Yes | 4 |

# Grayson County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Grayson County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 48.51 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 65.41 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 69.23 | Yes | 4 |

# Greene County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **34** | **85%** |

| **Greene County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **15** | **75%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | No | 1 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.06 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 33.65 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 38.34 | No | 2 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Greensville County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **31** | **78%** |

| **Greensville County Public Schools**  **Needs Assistance** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **13** | **65%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 87.88 | No | 0 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 96.95 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 29.56 | No | 0 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 97.45 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 33.33 | No | 1 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 68 | Yes | 4 |

# Halifax County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **35** | **88%** |

| **Halifax County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 96.67 | No | 1 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.04 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 41.46 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.80 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 44.69 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 53.23 | No | 2 |

# Hampton City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **35** | **88%** |

| **Hampton City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 96.73 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 97.96 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 40.76 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 96.60 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 52.52 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 55.56 | No | 2 |

# Hanover County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Hanover County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **16** | **80%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 98.70 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 89.47 | No | 0 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 97.06 | No | 1 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.63 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 49.85 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.28 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 63.19 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 74.60 | Yes | 4 |

# Harrisonburg City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **34** | **85%** |

| **Harrisonburg City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **14** | **70%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.37 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 31.63 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.71 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 41.89 | No | 2 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 56.41 | No | 3 |

# Henrico County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Henrico County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 99.67 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.24 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 44.19 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.91 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 52.73 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 63.65 | Yes | 4 |

# Henry County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Henry County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 48.83 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.84 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 60.75 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 45.16 | No | 0 |

# Highland County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Highland County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | No students referred from Part C | No students referred from Part C | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 0 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 100 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 53.85 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Hopewell City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Hopewell City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.35 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 50.81 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.38 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 56.66 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 37.14 | No | 0 |

# Isle of Wight County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Isle of Wight County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **18** | **90%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.45 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 45.86 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.04 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 44.90 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 62.75 | Yes | 4 |

# King and Queen County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **King and Queen County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 45.16 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 54.29 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# King George County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **33** | **83%** |

| **King George County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **15** | **75%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 82.80 | No | 0 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 35.11 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 46.46 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 58.33 | No | 3 |

# King William County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **30** | **75%** |

| **King William County Public Schools**  **Needs Assistance** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **12** | **60%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | No | 0 |

## Comments:

Unresolved audit finding with regard to Part B funds

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 39.31 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 42.20 | No | 2 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 45.45 | No | 0 |

# Lancaster County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **34** | **85%** |

| **Lancaster County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **15** | **75%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | No | 1 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

Inaccurate: 2020 December 1 Child Count

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 42.03 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 45.78 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 50 | No | 1 |

# Lee County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Lee County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.60 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 55.56 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 68.09 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 48.65 | No | 1 |

# Lexington City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Lexington City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | ≤ 10 Students | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 34.62 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 57.69 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | N/A | Yes | 4 |

# Loudoun County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Loudoun County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 98.33 | No | 1 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.34 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 57.06 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.08 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 61.26 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 77.79 | Yes | 4 |

# Louisa County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Louisa County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 45.45 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 58.02 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 67.74 | Yes | 4 |

# Lunenburg County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **32** | **80%** |

| **Lunenburg County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **12** | **60%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.94 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 39.78 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.05 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 39.42 | No | 2 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 27.27 | No | 0 |

# Lynchburg City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **33** | **83%** |

| **Lynchburg City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **15** | **75%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 99.53 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 93.33 | No | 1 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.66 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 37.23 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.57 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 46.38 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 53.42 | No | 2 |

# Madison County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **35** | **88%** |

| **Madison County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 96.67 | No | 1 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 33.33 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 47.83 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Manassas City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **34** | **85%** |

| **Manassas City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 86.27 | No | 0 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.97 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 36.46 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 97.32 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 46.69 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 56.41 | No | 3 |

# Manassas Park City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Manassas Park City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **18** | **90%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.60 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 36.18 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.63 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 51.88 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 68 | Yes | 4 |

# Martinsville City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Martinsville City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.14 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 41.74 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.15 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 53.45 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 73.68 | Yes | 4 |

# Mathews County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Mathews County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 43.75 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.97 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 33.33 | No | 1 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Mecklenburg County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Mecklenburg County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 48.97 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.63 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 60.15 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 37.04 | No | 0 |

# Middlesex County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Middlesex County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 43.12 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 53.27 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Montgomery County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **35** | **88%** |

| **Montgomery County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **15** | **75%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.48 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 40.70 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.17 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 51.41 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 50 | No | 1 |

# Nelson County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **34** | **85%** |

| **Nelson County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **14** | **70%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.21 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 33.33 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.52 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 52.63 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 47.83 | No | 1 |

# New Kent County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **30** | **75%** |

| **New Kent County Public Schools**  **Needs Assistance** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **14** | **70%** |
| Compliance | 20 | **16** | **80%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 87.88 | No | 0 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 95.24 | No | 1 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | No | 1 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

Late: 2018-2019 Excess Cost Calculation

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.55 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 39.09 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.55 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 57.66 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 40 | No | 0 |

# Newport News City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Newport News City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.41 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 37.62 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.38 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 44.84 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 64.73 | Yes | 4 |

# Norfolk City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **32** | **80%** |

| **Norfolk City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **13** | **65%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 93.32 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.61 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 38.89 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.63 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 45.18 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 39.23 | No | 0 |

# Northampton County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **31** | **78%** |

| **Northampton County Public Schools**  **Needs Assistance** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **14** | **70%** |
| Compliance | 20 | **17** | **85%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 86.67 | No | 0 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 90.48 | No | 1 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 32.37 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.33 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 37.84 | No | 1 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Northumberland County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Northumberland County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **18** | **90%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 40.78 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 63.16 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 78.57 | Yes | 4 |

# Norton City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Norton City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 74.60 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 59.15 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Nottoway County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **34** | **85%** |

| **Nottoway County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **14** | **70%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.44 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 34.13 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 97.71 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 35.94 | No | 1 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 66.67 | Yes | 4 |

# Orange County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Orange County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 46.96 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.68 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 51.59 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 61.90 | Yes | 4 |

# Page County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Page County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 37.50 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.12 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 43.36 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Patrick County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Patrick County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 65.13 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 78.26 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 58.62 | No | 3 |

# Petersburg City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **28** | **70%** |

| **Petersburg City Public Schools**  **Needs Assistance** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **8** | **40%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 97.49 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 30.47 | No | 0 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 97.41 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 30.04 | No | 0 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 43.18 | No | 0 |

# Pittsylvania County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Pittsylvania County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.17 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 54.76 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.37 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 64.23 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 58.24 | No | 3 |

# Poquoson City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Poquoson City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 70.37 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.22 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 67.19 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 76.92 | Yes | 4 |

# Portsmouth City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Portsmouth City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.87 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 46.86 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.80 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 52 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 50.40 | No | 1 |

# Powhatan County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Powhatan County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.65 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 53.87 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.36 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 54.52 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 60.47 | No | 3 |

# Prince Edward County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **27** | **68%** |

| **Prince Edward County Public Schools**  **Needs Assistance** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **8** | **40%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 97.50 | No | 1 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 21.95 | No | 0 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 22.82 | No | 0 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 16 | No | 0 |

# Prince George County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Prince George County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 93.62 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.77 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 54.63 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.14 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 56.93 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 67.21 | Yes | 4 |

# Prince William County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Prince William County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 97.75 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.05 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 52.84 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.50 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 57.55 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 60.47 | No | 3 |

# Pulaski County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Pulaski County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.16 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 34.65 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.75 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 46.46 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 69.09 | Yes | 4 |

# Radford City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Radford City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.07 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 46.23 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.08 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 52.78 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 44.44 | No | 0 |

# Rappahannock County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Rappahannock County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **18** | **90%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.04 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 42 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.15 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 62.26 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 56.25 | No | 3 |

# Richmond City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **27** | **68%** |

| **Richmond City Public Schools**  **Needs Assistance** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **8** | **40%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 98.61 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.99 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 28.03 | No | 0 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.15 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 31.77 | No | 0 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 38.21 | No | 0 |

# Richmond County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Richmond County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 31.46 | No | 1 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 50 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 91.67 | Yes | 4 |

# Roanoke City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **35** | **88%** |

| **Roanoke City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **15** | **75%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.35 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 43.23 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.34 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 55.60 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 39.86 | No | 0 |

# Roanoke County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Roanoke County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.83 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 53.75 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.69 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 65.11 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 70.92 | Yes | 4 |

# Rockbridge County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Rockbridge County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.04 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 49.76 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.70 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 57.46 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 32 | No | 0 |

# Rockingham County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Rockingham County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | No | 1 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.50 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 43.53 | No | 3 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.67 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 55.08 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 61.05 | Yes | 4 |

# Russell County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Russell County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.66 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 63.51 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.66 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 68.62 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 67.44 | Yes | 4 |

# Salem City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Salem City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 51.32 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 49.06 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 77.78 | Yes | 4 |

# Scott County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Scott County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 60.56 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 71.03 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 60.61 | No | 3 |

# Shenandoah County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Shenandoah County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 40.62 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.35 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 47.07 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 64.47 | Yes | 4 |

# Smyth County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Smyth County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.40 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 54.22 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.43 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 63.58 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 78.38 | Yes | 4 |

# Southampton County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Southampton County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 51.35 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 60.22 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 34.48 | No | 0 |

# Spotsylvania County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Spotsylvania County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **18** | **90%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 93.32 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.90 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 40.86 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.68 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 48.24 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 61.38 | Yes | 4 |

# Stafford County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Stafford County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.42 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 46.47 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.40 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 55.42 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 76.92 | Yes | 4 |

# Staunton City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **Staunton City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **18** | **90%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.49 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 47.21 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.02 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 63.05 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 53.33 | No | 2 |

# Suffolk City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **34** | **85%** |

| **Suffolk City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 53.85 | No | 0 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.27 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 38.63 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.42 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 52.14 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 54.93 | No | 2 |

# Surry County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Surry County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | No students referred from Part C | No students referred from Part C | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | No | 1 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

Late: Annual Plan 2020-2021

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 53.25 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 60.76 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 61.54 | Yes | 4 |

# Sussex County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Sussex County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 50.63 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 62.50 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 28.57 | No | 0 |

# Tazewell County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Tazewell County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 97.81 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 59.55 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.02 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 68.42 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 47.22 | No | 1 |

# Virginia Beach City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Virginia Beach City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **18** | **90%** |
| Compliance | 20 | **19** | **95%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 99.81 | No | 1 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.44 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 50.91 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.38 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 59.62 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 53.31 | No | 2 |

# Warren County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **37** | **93%** |

| **Warren County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **17** | **85%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.92 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 37.87 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.50 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 43.26 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 64.91 | Yes | 4 |

# Washington County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Washington County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 98.31 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 60.63 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 97.48 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 71.08 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 71.29 | Yes | 4 |

# Waynesboro City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **32** | **80%** |

| **Waynesboro City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **14** | **70%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 97.92 | No | 1 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | No | 1 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

Inaccurate: IDEA MOE 2018-2019

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 29.80 | No | 0 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 44.17 | No | 3 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 58.06 | No | 3 |

# West Point Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **38** | **95%** |

| **West Point Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **18** | **90%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | No students referred from Part C | No students referred from Part C | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 83.33 | No | 0 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 65.31 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 68.63 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Westmoreland County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Westmoreland County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.24 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 48.46 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.32 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 65.52 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | ≤ 10 Students | Yes | 4 |

# Williamsburg-James City County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **39** | **98%** |

| **Williamsburg-James City County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **19** | **95%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.53 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 46.60 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 90.84 | No | 3 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 59.56 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 64.55 | Yes | 4 |

# Winchester City Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **36** | **90%** |

| **Winchester City Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **16** | **80%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.13 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 37.35 | No | 2 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.48 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 51.05 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 52.83 | No | 2 |

# Wise County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Wise County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | 100 | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 61.38 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 80.40 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 86.84 | Yes | 4 |

# Wythe County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **Wythe County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.65 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 60.99 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 100 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 70.55 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 68.97 | Yes | 4 |

# York County Public Schools Part B Results-Driven Accountability Matrix for FFY2019 (Compliance)

*Reference the* [*Local Determinations Scoring Rubric*](http://www.doetest.virginia.gov/special_ed/reports_plans_stats/special_ed_performance/division/2019-2020/rubric.docx) *for additional details.*

## Results-Driven Accountability (RDA) and Determination

| **Total Points Available** | **Total Points Earned** | **Total Performance** |
| --- | --- | --- |
| 40 | **40** | **100%** |

| **York County Public Schools**  **Meets Requirements** |
| --- |

## Results and Compliance Overall Scoring

| **Determination** | **Total Points Available** | **Points Earned** | **Score (%)** |
| --- | --- | --- | --- |
| Results | 20 | **20** | **100%** |
| Compliance | 20 | **20** | **100%** |

## Part B Compliance Indicators

| **Part B Compliance Indicators** | **Performance** | **Met State Target** | **Score (0-2)** |
| --- | --- | --- | --- |
| **Indicator 4B**: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | **Yes/No** | Yes | 2 |
| **Indicator 9**: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 10**: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | **Yes/No** | Yes | 2 |
| **Indicator 11**: Division met Timeline for Initial Eligibility | 100 | Yes | 2 |
| **Indicator 12**: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| **Indicator 13**: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| **General Supervision:** Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | **Yes/No** | Yes | 2 |
| **Accurate Data Submission**: Division accurately submitted all indicator data | **Yes/No** | Yes | 2 |
| **Timely Data Submission**: Division submitted all indicator data in a timely manner | **Yes/No** | Yes | 2 |
| **Fiscal Audit**: Division had no outstanding audit findings in regard to the use of Part B funds | **Yes/No** | Yes | 2 |

## Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

## Reading Components Elements

| **Reading Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.88 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >46%) – FFY 2018 | 61.60 | Yes | 4 |

## Mathematics Components Elements

| **Mathematics Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 3B**: Percentage of Students with Disabilities Participating in Statewide Assessments (Target >95%) – FFY 2018 | 99.66 | Yes | 4 |
| **Indicator 3C**: Performance of Students with Disabilities on Statewide Assessments (Target >48%) – FFY 2018 | 70.17 | Yes | 4 |

## Graduation Components Elements

| **Graduation Components Elements** | **Performance** | **Met**  **State Target** | **Score**  **(0-4)** |
| --- | --- | --- | --- |
| **Indicator 1**: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥61%) | 74.44 | Yes | 4 |