**Unit:** I Wonder **Grade Level:** Second Grade

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| **Modeled Writing Mini-lesson:** Teacher Created Story**SOL Connection:** 2. 10i Revise writing for clarity. (Show don’t tell)**My ideas:** Create a short piece about what I wonder about in my garden. Use simple language, primarily sight words. Revise by adding sentences together as a class to show what is happening in the garden rather than just tell.  |
| **Mentor Text Mini-lesson:** The Bad Seed**SOL Connection:**SOL 2.11a Recognize and use complete sentences (varying sentence length)**My ideas:** Read page with large sunflower image. Point out the short sentence, “I just can’t help it.” and the longer sentence, “I was born a humble seed, on a simple sunflower, in an unremarkable field.” Discuss sentence length. Use a slinky to model larger and smaller ideas. Ask students to look at their own writing and vary the length of sentences. Check for progress in conferences during independent writing time. |
| **Multimodal Text and/or Research Mini-lesson:** Electronic text**SOL Connection:**SOL 2.1m Create a simple presentation using multimodal tools**My ideas:** View [*The Hulla-Hoopin’ Queen* on Storyline Online](https://www.storylineonline.net/books/hula-hoopin-queen/) and point out how the reader’s voice, music and sound effects enhance the text. Ask the students to consider what sound effects could accompany their writing. Ask students to partner to add sound effects to a short self-selected piece or a piece of writing provided by the teacher. The students will share their work with the class. Have students ponder the question, connected to the overall unit: “I wonder how different kids play?” |

**Content Connections:**

* Science Experiment: Develop “I wonder” class list
* Music Resource: investigate instruments
* Social studies: community helpers; asking ?’s to describe
* Math Connection: The “why” of word problems
* STEAM: Problem-solving activity with Research ?’s