

King and Queen County Public Schools

Part B Results-Driven Accountability Matrix

Federal Fiscal Year (FFY) 2020

Additional information and specific criteria related to local educational agency determinations are available online through the [Local Determination Scoring Rubric](#).

Local Determination

Meets Requirements

Division Performance

Points Available	Points Earned	Performance Score
40	38	95%

Results and Compliance

Determination	Points Available	Points Earned	Overall Score
Results	20	18	90%
Compliance	20	20	100%

Part B Results Indicators

Indicator 1: Graduation

Graduation Components	Performance	State Target Met	Score (0-4)
Percentage of students with disabilities graduating with a Standard or Advanced Studies Diploma (Target: $\geq 70.74\%$)	≤ 10 Students	Too few students to evaluate	4

Statewide Assessments

Reading

Reading Components	Performance	State Target Met	Score (0-4)
Participation: Percentage of students with disabilities participating in statewide assessments (Target: $\geq 95.00\%$)	97.26%	Yes	4
Performance: Performance of students with disabilities on statewide assessments (Target: $\geq 40.80\%$ (State Baseline))	38.03%	No	3

Mathematics

Mathematics Components	Performance	State Target Met	Score (0-4)
Participation: Percentage of students with disabilities participating in statewide assessments (Target: $\geq 95.00\%$)	97.26%	Yes	4
Performance: Performance of students with disabilities on statewide assessments (Target: $\geq 31.50\%$ (State Baseline))	28.17%	No	3

Part B Compliance Indicators and Measurements

Compliance Components	Performance	State Target Met	Score (0-2)
Indicator 4B	Yes/No	Yes	2
Indicator 9	Yes/No	Yes	2
Indicator 10	Yes/No	Yes	2
Indicator 11	100%	Yes	2
Indicator 12	≤10 Students	Yes	2
Indicator 13	100%	Yes	2
General Supervision	Yes/No	Yes	2
Accurate Data Submission	Yes/No	Yes	2
Timely Data Submission	Yes/No	Yes	2
Fiscal Audit	Yes/No	Yes	2