**SCHEDULE FOR THE REVIEW OF**

**THE *HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING***

**January 2014** The Department of Education presents the schedule for the review of the *History and Social Science Standards of Learning* to the Board of Education.

**February 2014** A Superintendent’s Memorandum is distributed that:

* announces the schedule of the review process;
* announces the availability of a *History and Social Science Standards of Learning* review/comment page on the Department of Education’s Web site;
* requests that division superintendents share information about the Web site with instructional staff; and
* requests that division superintendents submit nominations for review team members.

The Department of Education posts on its Web site an SOL review/comment page for the 2008 *History and Social Science Standards of Learning*. The page will be active for 30 days.

**March 2014** The Department of Education identifies members of the review team and other stakeholders.

**April 2014** The Department of Education aggregates and conducts a preliminary analysis of

the comments entered on the Web page.

**June - July 2014** The History and Social Sciencereview team meets for four days to:

* analyze statewide Web page input;
* review national and international documents and reports as necessary; and
* make recommendations for potential changes.

**August 2014** The Department of Education prepares a draft of the standards that reflect the review team’s comments.

**September 2014** The Department of Education and the steering committee (a subgroup of the review team) meet to discuss and review the draft *History and Social Science Standards of Learning* for first review by the Board of Education.

 A draft of the proposed *History and Social Science Standards of Learning* is made available to history and social science educators in institutions of higher education and professional organizations that focus on history and social science education for review and comment.

**October 2014** The Department of Education presents the draft *History and Social Science Standards of Learning* document to the Board of Education for first review.

**November 2014** The proposed *History and Social Science Standards of Learning* document is distributed for public comment.

The document is placed on the Virginia Department of Education’s Web site for review.

**November -** Public hearings are held as prescribed by the Board of Education.

**December 2014**

**January 2015** The Superintendent of Public Instruction presents the proposed *History and Social Science Standards of Learning* to the Board of Education for final review and adoption. The final document is posted on the Department of Education’s Web site.

**THE SCHEDULE FOR THE REVIEW OF**

**THE HISTORY AND SOCIAL SCIENCE CURRICULUM FRAMEWORK**

**January 2015** The Department of Education identifies a review team to assist with the review of The Curriculum Framework. The Curriculum Framework defines the content knowledge, skills, and understandings that are measured by the *History and Social Science Standards of Learning* tests.

**February 2015** The Department and review team members meet to review The Curriculum Framework and make any edits required for realignment with the revised *History and Social Science Standards of Learning*.

**March 2015** A draft of the proposed *History and Social Science Standards of Learning* Curriculum Frameworkis made available to history and social science educators in institutions of higher education and professional organizations that focus on history and social science education for review and comment.

**April 2015** The Department of Education presents the draft of The Curriculum Framework to the Board for first review.

**May 2015** The Department of Education posts on its Web site the *History and Social Science Standards of Learning* Curriculum Framework for review. The page will be active for 30 days.

**July 2015** The Superintendent of Public Instruction presents the proposed Curriculum Framework to the Board of Education for final review and adoption. The final document is posted on the Department of Education’s Web site.