Technology Usage Survey for Division Technology Directors Contact Data * 1. School Division (full name, please do not use abbreviations) * 2. Your Name * 3. Your Title or Function Please note: several questions in this survey will require your best guess or informed opinion. All questions in this survey relate to your division only. A separate survey for the school-level personnel gathers school-level information. "During the past year" means during the past school year (2015-2016) and covers approximately August 2015-July 2016.

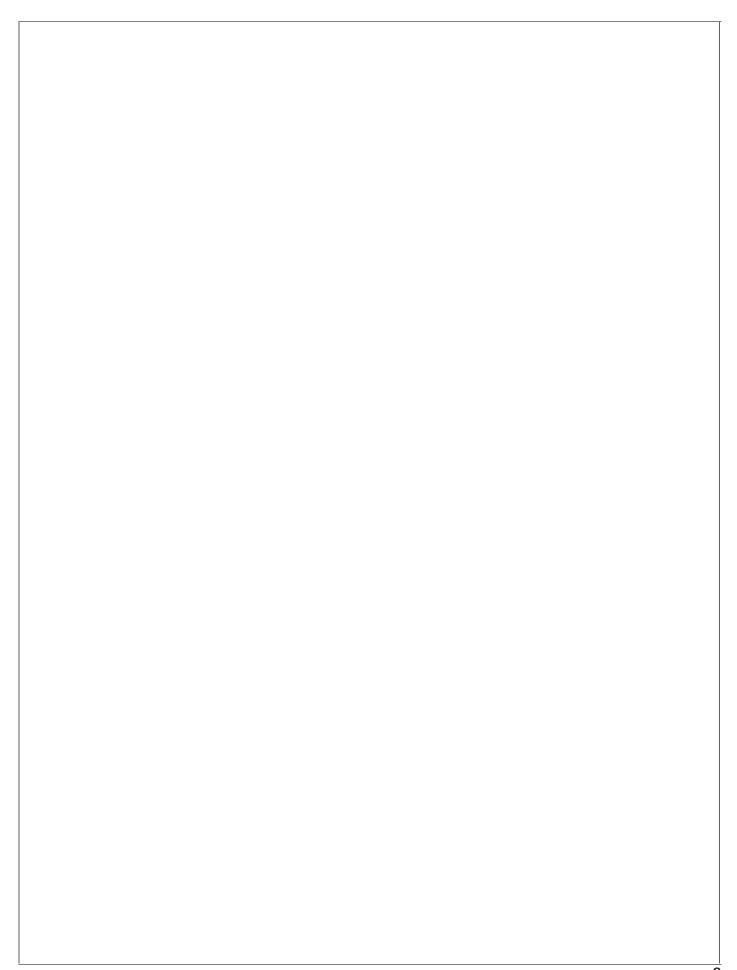
	3, 3	3,		
Infr	astructure			
	er entities) outside of school	free Wi-Fi networks (sponsored	I by community organizations,	businesses or
	Yes No Other (please specify)			
	yes, about what percentage etworks outside of schools?	e of your students (in your estin	nation) take advantage of the	free Wi-
	0	Percentage	100	
nati		you currently pursuing, a partn Wi-Fi access outside of schools		
Cho	oose all that apply:			
	None at this time			
	Local Regional			
	State			
	National			
	Other (please specify)			

Devices

If you are providing school-owned devices to students, please answer the following questions. If not, please move to the NEXT page by selecting that button below. The devices covered in this section refer to general use devices such as laptops or tablets, rather than specialized use devices such as graphing calculators or digital cameras.
7. Do your students share devices?
Yes
○ No
8. Can students take the provided devices outside of the school?
Yes
○ No
9. Are students allowed to customize their provided device in minor ways (changing font style, adding background images, etc.)?
Yes
○ No
10. Can students add at least some apps, software or other items to their provided device?
Yes, with no restrictions
Yes, with pre-approval
○ No
Other (please specify)

11. Is student work saved on the provided device, on a school server, or in the cloud?	
O Device	
Server	
Cloud	
Some combination of these	

• .	stions relate only to division-created or sponsor	•
•	se note that questions about school-created or	
development are b	eing asked in the survey for school-level perso	nnel.
• •	bout how many hours of division-based professional dev	, , ,
	ng all professional development) were offered to teache development that was provided to everyone or to specifi	
• •	hat percentage of division-based professional developm chnology integration with instruction?	nent opportunities that were
0	Percentage	100
	-	
symbol): Purchased from vendor (or included in existing contract with vendor)	offered in these ways (please enter a whole number with	
After-school/pre-school		
All-day		
Weekend		
In-depth focus on subject area		
Hands-on learning		
Just-in-time sessions (face-to-face or video)		
Mentoring (one-to-one or one-to-few)		
Modeling		



g,g				
nd Procedures				
•		-	-	
* 16. How does does your ratio of technology support personnel (not including ITRTs) to students not 1:1000 standard?				
	Meets Standard	Above		
our division have archiv	ring and disaster-recovery pla	ans for electronic records?		
izenship Ilying owned devices	licy (AUP) cover policies for (check all that apply):		
	our division have special evaluation and use of the evaluation and use of the evaluation and use of the evaluation have archive our division have archive	our division have special education personnel who a see evaluation and use of adaptive devices and service ones does your ratio of technology support personnel and our division have archiving and disaster-recovery place our Acceptable Use Policy (AUP) cover policies for (an edia use dizenship allying division division division devices	our division have special education personnel who are knowledgeable enough to be evaluation and use of adaptive devices and services that directly assist a child vote evaluation and use of adaptive devices and services that directly assist a child vote sees does your ratio of technology support personnel (not including ITRTs) to stude and ard? Meets Standard Above our division have archiving and disaster-recovery plans for electronic records? our Acceptable Use Policy (AUP) cover policies for (check all that apply): nedia use dizenship allying -owned devices	

* 19. Does your division technology committee have a regular procedure for reviewing, developing and				
evaluating division procedures and policies related to technology use in the schools?				
Yes				
○ No				
Other (please specify)				
20. What data is supplied by the school division to the division leadership and/or school board for decision-making related to technology? (Choose all that apply):				
School technology plan updates				
Professional development completion for staff				
Technology Integrated lesson plans				
Student formative assessment evaluation scores				
Student summative assessment evaluation scores				
Student surveys regarding technology				
Teacher surveys regarding technology				
Parent surveys regarding technology				
Outreach activities for technology				
Incident reports addressing AUP infractions				
Guidance counselor reports				
Librarian reports				
Principal reports				
Other (please specify)				

Technology Usage Survey for Division Technology Directors Technology Literacy * 21. In the past year, what percentage of students met the division-determined standard of technology literacy by the 8th grade? 100 0 Percentage * 22. In the past year, what percentage of teachers met the Technology Standards for Instructional Personnel (TSIPs)? 0 Percentage 100 * 23. In the past year, what percentage of administrators met the Technology Standards for Instructional Personnel (TSIPs)? 0 Percentage 100 * 24. In the past year, what percentage of librarians met the Technology Standards for Instructional Personnel (TSIPs)? 100 0 Percentage

Technology Usage Survey for Division Technology Directors Open Educational Resources For the following questions: "OER are teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others. Open educational resources include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge."-Hewlett Packard Foundation)? NOTE: Free Educational Resources are not considered OER because they do not allow others to edit or repurpose the resource in any way. However, for the purposes of this survey we are combing the two types of resources under "OER." * 25. Are you familiar with Open Education Resources? Yes No * 26. Does the division currently support teachers who use OER, by doing such things as linking to recommended OER that support particular SOL or providing guidance about choosing effective OER? Yes Comments? 27. Is your division considering or investigating the expansion of the use of OER with the next two years? Answer only the row that best describes your division. Yes No Currently using OER Not currently using OER

* 28. What challenges do you see or expect to see in the creation and sharing of teacher OER through your own division?				
Finding a place to share resources online				
Unsure of copyright issues				
Too much time involved in creation				
Lack of reward				
Potential criticism from others and/or damage to a teacher's reputation				
Restrictive or unclear division policies				
Other (please specify)				

