**Virginia Algebra Readiness Initiative**

2017-2018 School Year

**Annual Report**

**Contact information:**

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| --- | --- |
| Division Name: |       |
| **Date:** |       |
| **Division Contact Name:** |       |
| **E-mail:** |       |

**Division Diagnostic Pre-Test Information:**

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| --- | --- |
| Algebra Readiness Diagnostic Test (ARDT) Used as Pre-Test: |       YES       NO |
| **If NO checked above, describe the method of diagnostic testing used as a pre-test\* for ARI students served.** |       |

\*Division may opt to use the ARDT or individual student data generated by other locally-developed or selected pre-tests.

**Division Diagnostic Post-Test Information:**

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| **Describe the method of diagnostic testing used a post-test\*\* for students ARI served.** |       |

\*\* Division may opt to use the results of the 2017-2018 Virginia end-of-year Mathematics Standards of Learning assessment or individual student data generated by other locally-developed or selected post-tests.

**Students Served:** Enter the number of eligible students in each category who received intervention services. Use results of division post-testing to measure proficiency in grade level mathematics.

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| --- | --- |
| Number of Students Receiving Intervention | Number of Students Demonstrating Improvement Based on Post-Testing |
| Grade 6 |       | Grade 6 |       |
| Grade 7 |       | Grade 7 |       |
| Grade 8 |       | Grade 8 |       |
| Grade 9 |       | Grade 9 |       |
| Above Grade 9 |       | Above Grade 9 |       |
| TOTAL |       | TOTAL |       |

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| Briefly describe the type of intervention services that were provided to students (e.g. push-in model with small group instruction; small group pull-out; afterschool tutoring; etc.) If more than one type was used, please specify each service provided.  |
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School divisions must submit this report electronically to mathematics@doe.virginia.gov by **August 1, 2018.**