**Virginia Algebra Readiness Initiative**

2017-2018 School Year

**Annual Report**

**Contact information:**

|  |  |
| --- | --- |
| Division Name: |  |
| **Date:** |  |
| **Division Contact Name:** |  |
| **E-mail:** |  |

**Division Diagnostic Pre-Test Information:**

|  |  |
| --- | --- |
| Algebra Readiness Diagnostic Test (ARDT) Used as Pre-Test: | YES       NO |
| **If NO checked above, describe the method of diagnostic testing used as a pre-test\* for ARI students served.** |  |

\*Division may opt to use the ARDT or individual student data generated by other locally-developed or selected pre-tests.

**Division Diagnostic Post-Test Information:**

|  |  |
| --- | --- |
| **Describe the method of diagnostic testing used a post-test\*\* for students ARI served.** |  |

\*\* Division may opt to use the results of the 2017-2018 Virginia end-of-year Mathematics Standards of Learning assessment or individual student data generated by other locally-developed or selected post-tests.

**Students Served:** Enter the number of eligible students in each category who received intervention services. Use results of division post-testing to measure proficiency in grade level mathematics.

|  |  |  |  |
| --- | --- | --- | --- |
| Number of Students Receiving Intervention | | Number of Students Demonstrating Improvement Based on Post-Testing | |
| Grade 6 |  | Grade 6 |  |
| Grade 7 |  | Grade 7 |  |
| Grade 8 |  | Grade 8 |  |
| Grade 9 |  | Grade 9 |  |
| Above Grade 9 |  | Above Grade 9 |  |
| TOTAL |  | TOTAL |  |

|  |
| --- |
| Briefly describe the type of intervention services that were provided to students (e.g. push-in model with small group instruction; small group pull-out; afterschool tutoring; etc.) If more than one type was used, please specify each service provided. |
|  |

School divisions must submit this report electronically to [mathematics@doe.virginia.gov](mailto:mathematics@doe.virginia.gov) by **August 1, 2018.**