2015-2019 History and Social Science Standards of Learning Implementation Schedule

| 2014 - 2015 | | | | |
|-------------|--|---|---|--|
| | VDOE Instruction | School Division | VDOE Assessment | |
| 2014 - 2015 | | 2008 History and Social Science Standards of Learning and Curriculum Framework taught and assessed | | |
| Spring 2015 | Virginia Board of Education adoption of the revised 2015 History and Social Science Standards of Learning | 2008 History and Social Science Standards of Learning and Curriculum Framework taught and assessed | Assessment based upon 2008 History and Social Science Standards of Learning and Curriculum Framework | |
| Summer 2015 | Re-alignment of the Curriculum Framework Steering Committee Teacher Review Committee External Review Committee | | | |
| | | 2015 - 2016 | | |
| | VDOE Instruction | School Division | VDOE Assessment | |
| Fall 2015 | Receive public comment on proposed 2015 Curriculum Framework Virginia Board of Education reviews and adopts 2015 Curriculum Framework | 2008 History and Social Science Standards of Learning and Curriculum Framework taught and assessed | Release of practice technology enhanced items (TEI) based on content common to the 2008 and 2015 History and Social Science Standards of Learning and Curriculum Framework. | |
| Winter 2016 | 2015 Curriculum Framework posted online Collaborate with select division staff to design staff development for teachers on the 2015 History and Social Science Standards of Learning and Curriculum Framework | 2008 History and Social Science Standards of Learning and Curriculum Framework taught and assessed | State assessment based upon 2008 History and Social Science Standards of Learning and Curriculum Framework | |

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|-------------|--|--|--|
| Spring 2016 | Develop technical assistance documents to support and align with the 2015 History and Social Science Standards of Learning and Curriculum Framework | School division leadership begins to: • review and align local division curricula with the 2015 standards; • review current resource materials and correlate with the 2015 standards; • develop new materials where needed; and • design staff development for teachers. | State assessment based upon 2008 History and Social Science Standards of Learning and Curriculum Framework Begin field testing technology enhanced items (TEI) based upon content common to the 2008 and 2015 History and Social Science Standards of Learning and Curriculum Framework |
| Summer 2016 | Begin posting technical assistance documents to support and align with the 2015 History and Social Science Standards of Learning and Curriculum Framework | | Content Review Committees review potential field test items based upon revised 2015 <i>History and Social Science Standards of Learning</i> and Curriculum Framework |
| | | 2016 - 2017 | |
| | VDOE Instruction | School Division | VDOE Assessment |
| Fall 2016 | Expiration of existing textbook and instructional materials contract Continue posting technical assistance documents to support and align with the 2015 History and Social Science Standards of Learning and Curriculum Framework | 2008 History and Social Science Standards of Learning and Curriculum Framework taught and assessed Crossover year to support 2015 History and Social Science Standards of Learning and Curriculum Framework through instructional materials and curriculum support. School division leadership continues to: review and align local division curricula with the 2015 standards; | State assessment based on 2008 History and Social Science Standards of Learning and Curriculum Framework |

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|-------------|---|--|---|
| Fall 2016 | | review current resource materials and correlate with the 2015 standards; develop new materials, performance tasks, and performance assessments where needed; and design staff development for teachers. LEA Textbook and instructional materials reviewed | |
| Winter 2017 | Board of Education to determine if further statewide History and Social Science textbook review will continue | | |
| Spring 2017 | | | Field test items, including technology enhanced items (TEI), based upon content common to the 2008 and 2015 History and Social Science Standards of Learning and Curriculum Framework |
| Summer 2017 | | | No Content Review Committee meetings will be held for the history and social science assessments |

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| | | 2017 - 2018 | |
|-------------|--|---|--|
| | VDOE Instruction | School Division | VDOE Assessment |
| Fall 2017 | Continue posting technical assistance documents to support and align with the 2015 History and Social Science Standards of Learning and Curriculum Framework | 2008 History and Social Science Standards of Learning and Curriculum Framework taught and assessed Crossover year to support 2015 History and Social Science Standards of Learning and Curriculum Framework through instructional materials and curriculum support | All state assessments based on 2008 History and Social Science Standards of Learning and Curriculum Framework |
| Spring 2018 | | | All assessments based on 2008 History and Social Science Standards of Learning and Curriculum Framework |
| | | 2018 - 2019 | |
| | VDOE Instruction | School Division | VDOE Assessment |
| Fall 2018 | Continue posting technical assistance documents to support and align with the 2015 History and Social Science Standards of Learning and Curriculum Framework | 2015 History and Social Science Standards of Learning and Curriculum Framework taught Local alternative assessments based on 2015 History and Social Science Standards of Learning and Curriculum Framework | Further information regarding the status of the state assessments for History and Social Science will be communicated to school divisions once the Board completes its work on the revisions to the Standards of Accreditation |
| Spring 2019 | | All locally developed assessments based on 2015 History and Social Science Standards of Learning and Curriculum Framework | Further information regarding the status of the state assessments for History and Social Science will be communicated to school divisions once the Board completes its work on the revisions to the Standards of Accreditation |