**Extension Activities—**

**Use the following list of Nations that competed at the 2014 UCI Road World Championships for the extension activities. \*\***Teams for the Richmond 2015 UCI World Championship will be identified later in the summer.

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| --- | --- | --- | --- | --- |
| **Albania** | **Algeria** | **Argentina** | **Australia** | **Austria** |
| **Azerbaijan** | **Belarus** | **Belgium** | **Brazil** | **Canada** |
| **Chile** | **Colombia** | **Costa Rica** | **Croatia** | **Czech Republic** |
| **Denmark** | **Ecuador** | **Egypt** | **El Salvador** | **Eritrea** |
| **Estonia** | **Finland** | **France** | **Germany** | **Great Britain** |
| **Greece** | **Honduras** | **Hungary** | **Ireland** | **Israel** |
| **Italy** | **Japan** | **Kazakhstan** | **Latvia** | **Liechtenstein** |
| **Lithuania** | **Luxembourg** | **Macedonia** | **Mauritius** | **Mexico** |
| **Moldova** | **Morocco** | **Netherlands** | **New Zealand** | **Norway** |
| **Paraguay** | **Poland** | **Portugal** | **Qatar** | **Romania** |
| **Russia** | **Rwanda** | **Saint Kitts and Nevis** | **Serbia** | **Singapore** |
| **Slovakia** | **Slovenia** | **South Africa** | **Spain** | **Sweden** |
| **Switzerland** | **Turkey** | **Ukraine** | **United States** | **Uruguay** |
| **Uzbekistan** | **Venezuela** | **Vietnam** |  |  |

**Activity 1 – Find That Country Team Challenge -** Divide the class into small teams, (3-4 students) and give each team a world map to use. From the list above, the teacher will call out the name of the country and the teams have one minute to find the country on the map (use a “jeopardy” sounding clock in the background). Teams score one point if they find the country within the time limit. The activity will continue until a designated number of countries have been called. Teams will then count up their points to see who the UCI World Championships Country Locator Champions are!

**Activity 2 – Say Hello** – Working in small groups, allow students to use GOOGLE TRANSLATOR technology to find a translation for HELLO for each country on the list and practice saying HELLO in the different languages. Challenge the students to use a different “HELLO” as their greeting each day.

**NOTE: There are exciting YouTube clips of past races that have interviews with the cyclists and show the grueling terrains—the STEEP, STEEP inclines of the mountains in Italy and the terrain in the Sahara desert in Africa.**