Attachment A

Superintendent’s Memo #296-20

November 6, 2020

*Revised December 3, 2020*

# APPLICATION FORM

# VIRGINIA BOARD OF EDUCATIONEARLY CHILDHOOD ADVISORY COMMITTEE

Term: March 2021 through June 30, 2024

Submit a completed nomination form for each nominee **on or before Friday, December 18, 2020:**

Ms. Emily V. Webb

Director for Board Relations

Virginia Department of Education

Emily.Webb@doe.virginia.gov

The Board of Education is pleased to accept applications for the Early Childhood Advisory Committee (ECAC). The Committee will advise the Virginia Board of Education on matters related to early childhood programs, systems, and regulations.

## Membership Selection

By law, the [Early Childhood Advisory Committee (ECAC) membership](https://law.lis.virginia.gov/vacode/22.1-289.04/) must reflect the diversity of Virginia’s early childhood care and education (ECCE) system and the organizations that work to support children’s health and development. Please indicate which of the following groups the applicant represents (check as many as apply):

[ ]  Publicly-funded\*, licensed ECCE provider

[ ]  For-profit

[ ]  Non-profit

[ ]  ECCE provider that is **not** publicly funded\*

[ ]  Publicly-funded\* family day home (FDH) provider

[ ]  License-exempt ECCE provider

[ ]  Check here if religious-exempt

[ ]  Head Start provider

[ ]  Check here if operated by a local school division

[ ]  Local school division or school board that operates an early childhood program

[ ]  Check here if Head Start is the **only** program operated by the division

[ ]  Nonprofit advocacy organization focused on ECCE

[ ]  Professional or faculty member with expertise in child development or ECCE from a Virginia college, university, or other institute of higher education

[ ]  Virginia chapter of the American Academy of Pediatrics

[ ]  Advocacy or service organization that focuses on serving children with disabilities

[ ]  Business owner, operator, or employee in Virginia

[ ]  Parent of a child enrolled in VPI, Head Start, child care subsidy, or other publicly funded preschool program

[ ]  Virginia Council on Private Education

[ ]  Statewide nonprofit association representing before- and after-school nonprofit child care and preschool providers

[ ]  Nonprofit entity that provides child care resource and referral services

## *\*"Publicly funded provider" means any (i) educational program provided by a school division or local government to children between birth and age five or (ii) child day program that receives state or federal funds in support of its operations that serves three or more unrelated children. "Publicly funded provider" does not include any program for which the sole source of public funding is the federal Child and Adult Care Food Program (CACFP) administered by the U.S. Department of Agriculture Food and Nutrition Service.*

## Applicant Information

### Please print or type

Full Name of Applicant:

Current Title:

Employer:

Work Address:

Work Zip:

Home Address:

Home Zip:

Home Phone:

Work Phone:

E-mail:

Race/ethnicity (optional):

Gender (optional):

Primary language spoken (optional):

## Supplemental Questions

1. Please provide a short personal narrative, including educational background, professional and work experience accomplishments, and community service. (Note: It is not necessary to attach a vita.) Explain what in your background makes you qualified to represent the groups selected in Section I. (max 400 words)
2. Ensuring that all young children in the Commonwealth have high-quality early care and education opportunities that support kindergarten readiness means committing to a culture of continuous improvement. In your opinion, what are the key components of high-quality early learning experiences, and what should the Board of Education do to support providers to make continuous improvement on these factors? (max 200 words)
3. In your opinion, what is the greatest barrier that persists related to equitable access to high-quality ECCE for children of color, dual language learners, children in immigrant families, and/or children with disabilities? What can the Board of Education do to dismantle this barrier? (max 200 words)

## References

Please provide the names and contact information of two references that can speak to your personal or professional connection to early care and education. Individuals **do not** need to speak English to act as a reference.

Name:

Email:

Phone number:

Preferred method of contact: Email [ ]  Phone [ ]

Primary language spoken