

**EIRI Assessment Schedule 2020-2021**

|  | **Fall** | **Mid-Year** | **Spring** | **Revised Fall 2020-2021\*\*** | **Revised Spring 2020-2021\*\*** |
| --- | --- | --- | --- | --- | --- |
| **Kindergarten** | All students screened | Optional progress  monitoring  window | All students screened | All students screened | All students screened |
| **First Grade** | Students who are new to Virginia  public schools and students who  received summer intervention are  screened | Optional progress  monitoring  window | All students screened | All students screened | All students screened |
| **Second Grade** | Students who are new to Virginia  public schools and students who  received summer intervention are  screened | Optional progress  monitoring  window | All students without a "high  benchmark\* score" are  screened | All students screened | All students without a "high  benchmark\* score" are  screened |
| **Third Grade** | Students who are new to Virginia  public schools and students who  received summer intervention are  screened | Optional progress  monitoring  window | All students take the SOL  English/ reading test | Students who are new to Virginia  public schools and students who  received summer intervention are  screened | All students take the SOL  English/ reading test |

\*The purpose of the high benchmark is to exempt from future PALS screenings those students whose

PALS scores are so high in spring of second grade, that it is unlikely that future PALS screenings will

identify them for additional instruction. Students meeting the high benchmark do not need to take PALS in the future unless the teacher wishes to administer PALS to those students for instructional purposes.

\*\* For the 2020-2021 school year the PALS assessment window will be expanded to accommodate adjusted school division schedules due to school closures. These new fall assessment windows would be set earlier than the normal assessment windows. Administration of the Mid-Year PALS assessment and the use of quick checks to students for progress monitoring are strongly encouraged.