**Summary of Governor Northam’s Proposed Amendments**

**to the Current 2018-2020 Budget (HB 1700/SB 1100 as Introduced)**

This document summarizes the budget changes proposed by Governor Northam to the current 2018-2020 biennial budget ([Chapter 2](https://budget.lis.virginia.gov/bill/2018/2/HB5002/Chapter/), 2018 Acts of Assembly, as communicated in [Superintendent’s Memorandum #145-18](http://www.doe.virginia.gov/administrators/superintendents_memos/2018/145-18.shtml), dated June 7, 2018) that impact the Direct Aid to Public Education and the Virginia Department of Education (VDOE) Central Office budgets in fiscal years 2019 and 2020. The current biennial budget (i.e., Chapter 2) is the budget against which the Governor’s proposed changes are made. The Governor’s introduced budget bill to the 2019 General Assembly containing his amendments is House Bill 1700/Senate Bill 1100. A summary of proposed amendments to the VDOE Central Office budget follows the proposed amendments to the Direct Aid to Public Education budget.

Information related to the Direct Aid to Public Education and the VDOE Central Office budget amendments is organized in the following two sections:

[**Section A: Amendments to the Direct Aid to Public Education Budget**](#Section_A)

1. [Technical Updates to Existing Direct Aid Programs Included in HB 1700/SB 1100](#Section_A1)

1. [Direct Aid Budget Policy Changes Included in HB 1700/SB 1100](#Section_A2)
2. [Direct Aid Budget Language Changes Included in HB 1700/SB 1100](#Section_A3)

[**Section B: Amendments to the VDOE Central Office Budget**](#Section_B)

1. [Amendments to VDOE Central Office Budget Included in HB 1700/SB 1100](#Section_B1)

## A. 2018-2020 DIRECT AID TO PUBLIC EDUCATION BUDGET

### 1. Technical Updates to Existing Direct Aid Programs Included in HB 1700/SB 1100

* **Update Average Daily Membership (ADM) and Fall Membership**

Projections of unadjusted and adjusted average daily membership (ADM) for fiscal years 2019 and 2020 are revised for each school division based on the latest actual ADM and fall membership data available. Projected ADM was originally forecast by the VDOE based on actual data through September 30, 2017, fall membership. The most recent projections contained in the Governor’s introduced budget amendments have been revised based on actual March 31, 2018, ADM and September 30, 2018, fall membership.

On a statewide basis, the revised unadjusted ADM projections are 6,863 students lower in fiscal year 2019 and 9,607 students lower in fiscal year 2020 than the original projections contained in Chapter 2. The ADM-based payments for fiscal years 2019 and 2020 have been recomputed based on these revised projections. In addition, all accounts that are allocated on the basis of fall membership have been updated for actual fall membership in fiscal year 2019 and re-projected fall membership in fiscal year 2020. The ADM and fall membership updates result in an estimated decrease in Direct Aid payments on a statewide basis of $24.0 million in fiscal year 2019 and $37.0 million in fiscal year 2020.

* **Update Sales Tax Projections and School-Age Population Estimate**

The Governor’s amendments reflect the most recent estimate of sales tax revenue dedicated to public education for fiscal years 2019 and 2020, as calculated by the Virginia Department of Taxation. The revised estimate of sales tax revenues includes both the one percent portion and the one-eighth percent portion that are appropriated for distribution to school divisions based on school-age population. The projected sales tax payments contained in the Excel calculation file reflect the revised estimates for these two sales tax sources, which are shown in the Excel file as a single revenue line-item.

The Virginia Department of Taxation’s latest estimate of the one percent and one-eighth percent sales tax revenue is $1,421.6 million for fiscal year 2019 and $1,486.3 million for fiscal year 2020. These revised sales tax estimates are approximately $10.8 million higher in fiscal year 2019 and $44.5 million higher in fiscal year 2020 than the projections contained in Chapter 2. As required by the Basic Aid funding formula, estimated state Basic Aid payments have been adjusted to reflect the decreased state share of cost resulting from the projected increase in sales tax revenues. The amount of the Basic Aid offset depends on each division’s composite index of local ability-to-pay. The state share of Basic Aid decreases approximately $6.0 million in fiscal year 2019 and $24.8 million in fiscal year 2020. The net change in state funding to school divisions (due to both the estimated sales tax revenue increase and the Basic Aid offset) is an increase of $4.8 million in fiscal year 2019 and an increase of $19.7 million in fiscal year 2020.

The Governor’s amendments also reflect the updated Weldon Cooper Center school-age population estimates used to distribute the sales tax revenue. The school-age population estimates are updated by the Weldon Cooper Center annually for the purpose of distributing sales tax revenues to school divisions on a budgeted and actual basis. The July 1, 2016, school-age population estimates will be used to distribute fiscal year 2019 sales tax revenues. The fiscal year 2020 sales tax distribution was amended to reflect the July 1, 2017, school-age population estimates. The fiscal year 2019 school-age population estimates remain the same as in Chapter 2, and continue to use the July 1, 2016, estimate to distribute sales tax revenue in fiscal year 2019. This action does not change the total amount of sales tax distributed to divisions in fiscal year 2020, just the distribution to individual divisions. This action results in a $0.3 million increase in the general fund appropriation for Basic Aid in fiscal year 2020.

##### Update Lottery Revenue Estimate

The Governor’s amended budget increases the Lottery proceeds estimate by $39.8 million to $632.4 million in fiscal year 2019 and by $30.4 million to $628.8 million in fiscal year 2020, as compared to the projections contained in Chapter 2. The Governor’s amended budget uses the increases in the Lottery proceeds estimate to provide additional funding for students that are educationally at-risk and for the Supplemental Lottery Per Pupil Amount, as described later in this document.

* **Technical Updates to Standards of Quality (SOQ), Incentive, Categorical, Lottery-funded, and Supplemental Education Accounts**

Various technical adjustments have been made to SOQ, Incentive, Categorical, Lottery-funded, and Supplemental Education accounts to reflect the latest information on special education student counts, PALS assessment data, and actual and updated projected participation in programs. State funding is reduced by approximately $15.2 million in fiscal year 2019 and $8.2 million in fiscal year 2020 based on these technical updates. Additional information regarding these adjustments is discussed in more detail in the following paragraphs.

* *SOQ Technical Updates*

In addition to the SOQ updates based on ADM and fall membership mentioned above in the paragraph entitled "Update Average Daily Membership (ADM) and Fall Membership,” the Governor’s amended budget includes updates to the Remedial Summer School program in fiscal year 2019 and fiscal year 2020. Funding for the Remedial Summer School program decreased by $0.3 million in fiscal year 2019 and $0.6 million in fiscal year 2020, based on actual participation in the Remedial Summer School program in Summer 2018. In addition, state funding for English as a Second Language decreases by $2.3 million in fiscal year 2019 based on actual fall 2018 enrollment. The fiscal year 2020 projection for English as a Second Language also decreases by $3.0 million.

* *Incentive Technical Updates*

Funding for the Governor’s Schools program is reduced by $0.2 million in fiscal year 2019 and decreased $0.4 million in fiscal year 2020, based on actual enrollment in fiscal year 2019. Special Education Regional Tuition is reduced by $6.1 million in 2019 and $0.7 million in 2020 based on actual costs in fiscal year 2018. VPSA Educational Technology Grants decreased by $1.8 million in fiscal year 2019 and $1.9 million in fiscal year 2020 based on updates for schools reporting fall membership for fiscal year 2019, and for 2018-2019 accreditation status for use in calculating grants under the e-Learning Backpack Initiative.

* *Categorical Technical Updates*

The Governor’s amended budget recognizes savings to Categorical accounts of approximately $0.6 million in fiscal year 2019 and $0.7 million in fiscal year 2020 based on actual program participation. Funding for the Special Education Homebound program is reduced by $0.2 million in fiscal year 2019 and $0.2 million in fiscal year 2020 based on the actual state share of local program costs in fiscal year 2019. Funding for the Special Education State Operated Programs account increased by approximately $0.1 million in fiscal year 2020 based on estimated program participation in fiscal year 2019. Special revenues of $0.4 million in fiscal years 2019 and 2020 for the Virtual Virginia program were transferred to the VDOE Central Office budget to better reflect actual business practices.

* *Lottery Technical Updates*

The Governor’s amended budget includes technical updates based on actual participation and revised estimates to Lottery-funded accounts. All of the changes listed in the following paragraph are based on updated participation factors as submitted by school divisions.

Funding for the Virginia Preschool Initiative is decreased by approximately $2.2 million in fiscal year 2019 based on actual participation and increased by under $0.1 million in fiscal year 2020. The changes to VPI include a technical correction to add slots for Buena Vista City in both years of the biennium. Additionally, the $2.2 million reduction in VPI state funding for fiscal year 2019 has been identified for slot reallocation in fiscal year 2020. Funding for Regional Alternative Education is reduced by $11,361 in fiscal year 2019. Funding for K-3 Primary Class Size Reduction is reduced by approximately $5.4 million in fiscal year 2019 and $2.4 million in fiscal year 2020. Funding for the Early Reading Intervention program increases by $1.3 million in fiscal years 2019 and 2020. Funding for School Breakfast decreases by $0.4 million in fiscal year 2019 and $0.6 million in fiscal year 2020. Funding for Foster Care decreases by $1.4 million in fiscal year 2019 and $1.6 million in fiscal year 2020.

* *Supplemental Education Service Area Updates*

Funding for the National Board Certification Bonus Program is reduced by $41,787 in fiscal year 2019 and $0.1 million in fiscal year 2020 for the actual number of teachers who hold National Board Certification in fiscal year 2019 and for an updated projection of the number holding certification in fiscal year 2020. Funding for the CTE Regional Centers program decreased by $60,000 in fiscal years 2019 and 2020 because the Pruden Regional Technical Center is no longer eligible for funds.

### 2. Direct Aid Budget Policy Changes Included in HB 1700/SB 1100

##### Increase the Compensation Supplement in Chapter 2 from 3.0 percent to 5.0 percent in FY20

The Governor’s amended budget increases the state share of the Compensation Supplement for funded SOQ instructional and support personnel in fiscal year 2020 in Chapter 2 from 3.0 percent to 5.0 percent. The Compensation Supplement has an effective date of July 1, 2019, and provides the state share of a 5.0 percent Compensation Supplement for funded SOQ instructional positions and support personnel, Academic Year Governor’s Schools, and Regional Alternative Education Programs. Funded SOQ instructional positions include teacher, school counselor, librarian, instructional aide, principal, and assistant principal positions funded through the SOQ staffing standards for each school division in the biennium. $218.2 million is provided for the state share of a 5.0 percent salary increase effective July 1, 2019, to school divisions which certify to the VDOE by June 1, 2019, that salary increases of a minimum average of 5.0 percent have been or will have been provided to instructional and support personnel during the 2018-2020 biennium, either in the first year or in the second year or through a combination of the two years. While the aforementioned minimum average 5.0 percent pay increase must be provided by school divisions in order to receive the state funds, a required local match based on the division composite index formerly required under the Compensation Supplement formula is not specifically required in fiscal year 2020 under this action.

The increase in the Compensation Supplement provides an additional $87.6 million (of which $0.4 million is attributable to Academic Year Governor’s Schools and $0.3 million is attributable to Regional Alternative Education Programs) in state funding to school divisions in fiscal year 2020.

##### Increase Funding in the Standards of Quality (SOQ) for School Counselors in FY20

The Governor’s amended budget increases state funding in the Standards of Quality for school counselors in fiscal year 2020. The staffing standards for school counselors in Chapter 2 are 500-to-1 in elementary schools, 400-to-1 in middle schools, and 350-to-1 in high schools. This action reduces the staffing ratios to 375-to-1 in elementary schools, 325-to-1 in middle schools, and 300-to-1 in high schools. This amendment provides an additional $36.0 million in state funding to school divisions in fiscal year 2020.

This amendment is the first in a three-year phase-in to reduce the staffing standard for school counselors to 250-to-1 in all schools by fiscal year 2022.

##### Decrease Literary Fund Transfer for VRS Retirement (Replace with General Funds)

The Governor’s amended budget decreases the transfer from the Literary Fund to support the state’s share of cost for teacher retirement by $80.0 million in fiscal year 2019, from $146.3 million to $66.3 million. This action does not affect division per pupil amounts or projected entitlements for VRS retirement in fiscal year 2019, but is only a change in the source of funding.

##### Provide Additional Funding for At-Risk Add-on in FY19 and FY20

The Governor’s amended budget proposes an additional $21.1 million in fiscal year 2019 and $14.3 million in fiscal year 2020. The amendment is based on increasing the Basic Aid per pupil add-on range from a maximum of the range of 13.0 percent to 16.0 percent in fiscal year 2019 and from 14.0 percent to 16.0 percent in fiscal year 2020. The increase to the estimate for Lottery proceeds in fiscal years 2019 and 2020 funds the increase in the maximum add-on ranges.

##### Increase State Funding for the Supplemental Lottery Per Pupil Amount

The Governor’s amended budget proposes an increase to the Supplemental Lottery Per Pupil Amount in fiscal years 2019 and 2020, from $336.08 per pupil to $364.15 per pupil in fiscal year 2019, and from $341.96 per pupil to $367.44 per pupil in fiscal year 2020. This action increases state funding to school divisions by $18.5 million in fiscal year 2019 and by $16.2 million in fiscal year 2020. The increase to the estimate for Lottery proceeds in fiscal years 2019 and 2020 funds the increases to the per pupil amounts.

##### Funding Actions Related to Preschool Education

The Governor’s amended budget takes several actions related to preschool education. These actions are listed below.

* **Provide State Funding to Continue Support for the Federal Virginia Preschool Initiative Plus (VPI+) Program in FY20**

The Governor’s amended budget provides $9.7 million in state funding in fiscal year 2020 to continue support for students enrolled in the federal Virginia Preschool Initiative Plus (VPI+) program, which expires after fiscal year 2019. Eligibility for state funds is restricted to school divisions that participate in VPI+ in fiscal year 2019. School divisions are responsible for ensuring that students funded by slots in this program meet the expectations provided in VDOE’s November 2018 Plan to Ensure High-Quality Instruction in All Virginia Preschool Initiative Classrooms.

In fiscal year 2020 only, school divisions will not be required to provide a local match to receive state funds. Beginning in fiscal year 2021, a local match will be phased-in at 10.0 percent per year until the local match is equal to the division’s composite index or 0.5000, whichever is lower.

* **Reduce State Funding for Professional Development for Virginia Preschool Initiative Provisionally Licensed Teachers**

To align the funding level to actual need for funding, the Governor’s amended budget reduces state funding for teacher incentive grants to support coursework and professional development for provisionally licensed teachers that serve Virginia Preschool Initiative students in fiscal year 2020 by $2.0 million.

Remaining fiscal year 2019 balances of grant funds for teacher coursework and professional development of provisionally licensed teachers in VPI classrooms will first be used to provide supplemental grants for VPI start-up or expansion programs. After all supplemental grants have been awarded to school divisions, any remaining balances will be added to the pool of funds for VPI slot reallocation in fiscal year 2020.

* **Transfer Funding for Virginia Preschool Initiative Classroom Observations to VDOE’s Central Office Budget**

The Governor’s amended budget transfers $350,000 in fiscal years 2019 and 2020 from the Direct Aid budget to the VDOE Central Office budget to properly align administration of the program.

* **Transfer Funding for Professional Development of Virginia Preschool Initiative Teachers to VDOE’s Central Office Budget**

The Governor’s amended budget transfers $0.3 million in fiscal year 2019 and $0.7 million in fiscal year 2020 from the Direct Aid budget to the VDOE Central Office budget to properly align administration of the program.

* **Provide Funding for Virginia Preschool Initiative Evidence-Based Curriculum Grant**

The Governor’s amended budget provides $0.9 million in fiscal year 2020 for school divisions and localities to purchase and implement vetted, evidence-based curriculum in Virginia Preschool Initiative classrooms. Funds will be awarded by VDOE through a competitive grant process. School divisions and localities will submit a plan to implement approved curriculum and to support teachers to use the curriculum with fidelity to promote learning and development.

* **Provide Funding for Local Observations of Virginia Preschool Initiative Classrooms**

The Governor’s amended budget provides $0.8 million in fiscal year 2020 to allow school divisions and localities to conduct Virginia Preschool Initiative classroom observations using the Classroom Assessment Scoring System (CLASS). Funds will be awarded by VDOE through a competitive grant process. Localities will submit the results of the classroom observations to VDOE.

#### New Supplemental Education Assistance Programs

The Governor’s amended budget includes new Supplemental Education Assistance Programs in fiscal year 2019 and fiscal year 2020.

* **Grow Your Own Teacher Pilot**

The Governor’s amended budget provides $0.2 million in fiscal year 2020 for the Grow Your Own Teacher pilot program. VDOE will provide scholarships no greater than $7,500 to high school graduates that attend a Virginia state institution of higher learning and subsequently teach in a high-need public school within their division of residence. School divisions apply for funds on behalf of students who: 1) graduated from a public high school in the local school division; 2) was eligible for free or reduced price lunch throughout the applicant’s attendance at a public high school in the local school division; and 3) commits to teach, within three years of graduating from a Virginia state institution of higher learning, in the school division at a public high school where at least 50.0 percent of students qualify for free or reduced price lunch at the time of application, for a period of at least four years. Payments will be made to the Virginia institution of higher learning by VDOE on behalf of the student. VDOE may recover all or part of the funds awarded if the student does not satisfy the teaching obligation.

* **Pre-K through Second Grade Active Learning Pilot**

The Governor’s amended budget provides $250,000 in fiscal year 2020 to encourage active learning for students in pre-kindergarten through second grade. Funds will be awarded to school division on a competitive basis. School divisions that wish to participate in the program will apply to VDOE. Applications will indicate the number of students that will be served and the intended uses of funds. School divisions may use the funds to purchase a platform that features on-demand adventures that transform math and language content from the Standards of Learning (SOLs) into movement-rich activities for students in pre-kindergarten through second grade. Funds may also be used for staff to provide active learning curriculum and to conduct activities aligned with the SOLs. All activities must correlate to the Standards of Learning.

* **Robots4Autism Pilot**

The Governor’s amended budget provides $250,000 in fiscal year 2020 to encourage the use of robots in the education of students with autism. Funds will be awarded to school divisions on a competitive basis. Grant proposals from school divisions will outline the intended uses of funds and identify the number of students served. School divisions may use funds to purchase robotic devices with proven effectiveness for aiding in the academic and social-emotional learning of students on the autism spectrum.

* **Virginia Arts Festival World Class Education Program**

The Governor’s amended budget provides $0.4 million in fiscal year 2020 to support the Virginia Arts Festival World Class Education Program. Funds will be used to develop partnerships with local school divisions to ensure widespread student participation, financial assistance for students that participate in the program, residencies and master classes that include extended and concentrated instruction for student participants, and arts education opportunities that support the Standards of Learning.

* **“The Garden of Tomorrow” Project**

The Governor’s amended budget provides $2.0 million in fiscal year 2019 as a one-time appropriation to the Norfolk Botanical Garden’s “The Garden of Tomorrow” project to enhance environmental education.

#### Changes in Funding for Various Supplemental Education Assistance Programs

The Governor’s amended budget includes changes in funding for the following programs for fiscal year 2019 and fiscal year 2020.

##### Greater Richmond Area Scholarship Program

The Governor’s amended budget provides an additional $0.2 million in fiscal year 2020 for the Greater Richmond Area Scholarship Program (GRASP). GRASP provides financial aid, scholarships, and counseling to students and families in need.

### 3. Language-Only Amendments for Direct Aid Programs Included in HB 1700/SB 1100

##### Virginia Preschool Initiative - Fiscal Year 2019 Participation and Carry-forward

Based on actual participation in the Virginia Preschool Initiative (VPI) for fiscal year 2019, there is a balance of state funding of $2.2 million compared to the current fiscal year 2019 appropriation in Chapter 2. The remaining $2.2 million balance will first be used to offer supplemental grants in fiscal year 2019 for VPI start-up or expansion programs. After all supplemental grants have been awarded in fiscal year 2019, all remaining balances will be carried-over to fiscal year 2020 to fund slot reallocation to school divisions that report 100.0 percent VPI slot utilization in fiscal year 2019, request 100.0 percent of VPI slot utilization in their spring 2019 grant proposal for fiscal year 2020, and have a waiting list for VPI slots in fiscal year 2020 (same slot reallocation provisions as in the Chapter 2 budget).

Remaining fiscal year 2019 balances of grant funds for teacher coursework and professional development of provisionally licensed teachers in VPI classrooms will first be used to provide supplemental grants for VPI start-up or expansion programs. After all supplemental grants have been awarded to school divisions, any remaining balances will be added to the pool of funds for VPI slot reallocation in fiscal year 2020.

Beginning in fiscal year 2020, remaining balances based on actual participation in VPI will first be used to fund supplemental grants for VPI start-up or expansion programs. After all funds for supplemental grants have been awarded, remaining balances will be carried-forward to fiscal year 2021 for VPI slot reallocation.

##### Virginia Preschool Initiative - Recess

The Governor’s amended budget inserts language that allows for recess to be included as instructional time for students enrolled in the Virginia Preschool Initiative (VPI) program. This action is consistent with legislation passed in the 2018 General Assembly to amend §22.1-98 of the *Code of Virginia*, which allows for unstructured recreational time in elementary schools to count as required instructional time. Consistency is necessary because VPI programs are typically housed in elementary schools, which use the same activity and bus schedules for all students, including those enrolled in preschool.

##### At-Risk Add-on - Withholding of State Funds

The Governor’s amended budget includes clarifying language that allows the Board of Education to withhold state At-Risk Add-on funding from a school division in the event that it does not take corrective actions as part of a memorandum of understanding between the local school board and the Board of Education. This amendment properly aligns the corrective action to the newly adopted Standards of Accreditation.

##### Targeted Extended School Year Grants - Eligibility

The Governor’s amended budget makes changes to the eligibility provisions of the Targeted Extended School Year grant program in order to properly align with the newly approved Standards of Accreditation. Eligibility for the maximum grant amount of $400,000 and a waiver of the local match requirement changes from Denied Accreditation status to Accredited with Conditions status and rated at Level Three in two or more Academic Achievement for All Students school quality indicators.

* **School Security Equipment Grants - Increase Cap**

The Governor’s amended budget increases the cap for school security equipment grants from $100,000 to $250,000. This is a recommendation of the Children’s Cabinet Student Safety Workgroup.

* **Achievable Dream - Tax Credits**

The Governor’s amended budget removes language from Chapter 2 stipulating that funding for the Achievable Dream partnership with Newport News Public Schools is in lieu of a like amount from the Neighborhood Assistance Program Tax Credits.

* **Support for Provisionally Licensed Minority Teachers**

The Governor’s amended budget adds the Virginia Communication and Literacy Assessment to the allowable tests for which grants may be awarded to school divisions, teacher preparation programs, or nonprofit organizations in the Northern Virginia, Central Virginia, and Hampton Roads regions to subsidize test fees and the cost of tutoring for provisionally licensed minority teachers seeking full licensure in Virginia.

## B. 2018-2020 VDOE CENTRAL OFFICE BUDGET

### 1. Amendments to VDOE Central Office Budget Included in HB 1700/SB 1100

##### Early Childhood Office

The Governor’s amended budget proposes additional funding in fiscal year 2020 for two positions within VDOE’s Early Childhood Office to provide individualized professional development and to support local implementation of evidence-based curriculum and classroom observations in Virginia Preschool Initiative programs. These positions would support implementation of VDOE’s November 2018 Plan to Ensure High-Quality Instruction in All Virginia preschool Initiative Classrooms.

##### Technology Application to Automate the Teacher Licensure Approval Process

The Governor’s amended budget provides funding to VDOE to automate the teacher licensure approval process. The introduced budget provides $552,500 in fiscal year 2020 to procure an automated, web-based front-end licensure intake system.

* **Replace Online Management of Education Grant Awards (OMEGA) System**

The Governor’s amended budget proposes $600,000 in fiscal year 2020 to support a new grants management system to replace OMEGA. This new application is necessary to take advantage of recent technological enhancements while continuing to provide an efficient web-based portal for school divisions, higher education institutions, and non-profit organizations to submit grant applications and reimbursement claims for timely payment.

* **Support Computer Science Education and Training Needs**

The Governor’s amended budget proposes $553,000 in fiscal year 2020 to support statewide computer science education and training needs through a contract between VDOE and the University of Virginia.

* **Support Local Implementation of Seclusion and Restraint Regulations**

The Governor’s amended budget proposes $492,755 in fiscal year 2020 to support statewide training and assistance for local school divisions to implement the Board of Education’s *Regulations Governing the Use of Seclusion and Restraint in Public Elementary and Secondary Schools in Virginia*. The funding supports training of a single employee per school division and the necessary resources for VDOE to implement the regulation and provide ongoing assistance.

* **Update the Virginia Studies and the Civics and Economics Standards of Learning Tests**

The Governor’s amended budget proposes $500,000 in fiscal year 2020 to update the Virginia Studies and the Civics and Economics Standards of Learning tests to measure the revised History standards adopted by the Board of Education in 2015.