Virginia Department of Education

2019 PRESIDENTIAL SCHOLARS NOMINATION FORM

The <u>U.S. Presidential Scholars Program</u> was established in 1964, by executive order of the President, to recognize and honor some of our nation's most distinguished graduating high school seniors. The Virginia Department of Education is seeking nominations for the 2018 Presidential Scholars Program. Please consider nominating students who demonstrate outstanding scholarship, but who might not otherwise be nominated through the current SAT/ACT, Arts, or CTE recognition processes. All high school seniors graduating between January and June of 2018, who are U.S. citizens or legal permanent residents and who attend public, parochial, or independent schools, as well as those who are home-schooled, are eligible. The candidates will go through the application process, and as in the past, the 2018 U.S. Presidential Scholars will be selected by the Commission on Presidential Scholars and receive the Presidential Scholars Medallion at a ceremony in their honor in Washington, DC.

STUD	ENT NO	MINEE INFO	ORMAT	ION	:						
Last Name			First Name				M.I.		Preferred Name		
Street Address									Apt. #		
City		State		ZIP				Gender			
Phone		E-mail Address									
SCHO	OL INFO	DRMATION:									
High School							High Sch	ool CE	EB Code		
Address											
School Telephone					School Division		n				
Principal						E-mail Address					
PARE	NT/GUA	RDIAN CON	TACT I	NFO	RMA	ATIC	ON:				
Full Name		R			Relationship						
Address											
Phone (H)				Work/Cell							
E-mail Address							·				
SIGNA	ATURE:										
The information provided on t accomplishments during high			y reflects my		Student Signatur	·e					

Principals will submit completed student nominations to their Superintendent. All nominations will be evaluated by the process established by each Superintendents Region to select regional nominees. Each Superintendents Region will determine its own process to select regional nominees based on the guidance issued in the State Superintendent's Memo. Regional nominees will be submitted to the Office of the State Superintendent of Public Instruction for submission to the Presidential Scholars Commission.

	<u>ATTENTION PRINCIPALS:</u> Completed student nomination forms must be returned to your Superintendent for certificati	on.	
	SUPERINTENDENT'S CERTIFICATION OF NOMIN	NEE	
SCHOOL DIVISION:		SUPT. REGION	
SUPT. SIGNATURE		DATE:	



2018 PRESIDENTIAL SCHOLARS PROGRAM: STUDENT NOMINEE INFORMATION SHEET

Please complete the information below. PLEASE DO NOT SUBMIT ADDITIONAL DOCUMENTS.

ELECTED OR APPOINTED OFFICES OR PO	OSITIONS NO	MINEE HELD DURI	NG HIGH SCHOOL	
Office	Year			
COMMUNITY SERVICE COMPLE	TED DV NOM	INEE DUDING HIGH	I SCHOOL	
	TED BY NOM			
Activity		Date(s)	Hour(s)	
NOMINEE'S HIGH SCHOOI	AWARD(S)	AND ACHIEVEMEN	T(S)	
Award or Achievement		rding Organization	Date of Awa	rd
Award of Acmevement	Awa	irunig Organization	Date of Awa	Iu
NOMINEE'S EXTRACURRICULAR ACTIV	ITIES DURI	NG HIGH SCHOOL	(Sports, Clubs, Scouts, F	Etc.)
Activity		Dates involved	Sponsoring Organ	
Activity		Dates III voived	Sponsoring Organ	inzation
PLEASE INDICATE YOUR FUTU	JRE GOALS	(COLLEGE, CARI	EER, ETC.)	
PLEASE INDICATE YOUR FUTU	JRE GOALS	(COLLEGE, CARI	EER, ETC.)	
PLEASE INDICATE YOUR FUTU FOR PRINCI			EER, ETC.)	
	PAL/NON	MINATOR:	EER, ETC.)	
FOR PRINCI	PAL/NON	MINATOR:	EER, ETC.)	
FOR PRINCI	PAL/NON	MINATOR:	EER, ETC.)	
FOR PRINCI	PAL/NON	MINATOR:	EER, ETC.)	
FOR PRINCI	PAL/NON	MINATOR:	EER, ETC.)	
FOR PRINCI	PAL/NON	MINATOR:	EER, ETC.)	
FOR PRINCI What about the student makes him or her stand out as he	PAL/NON	MINATOR:		
FOR PRINCI	PAL/NON	MINATOR:		55?
FOR PRINCI What about the student makes him or her stand out as he	PAL/NON	MINATOR:		ss?
FOR PRINCI What about the student makes him or her stand out as he	PAL/NON	MINATOR:		ss?
FOR PRINCI What about the student makes him or her stand out as he	PAL/NON	MINATOR:		55?
FOR PRINCI What about the student makes him or her stand out as he	PAL/NON	MINATOR:		ss?
FOR PRINCI What about the student makes him or her stand out as he	PAL/NON	MINATOR:		vs?
FOR PRINCI What about the student makes him or her stand out as he	PAL/NON aving outstand	MINATOR:		ss?
FOR PRINCI What about the student makes him or her stand out as he Describe any special challenges or hurdles this student h	PAL/NON aving outstand as overcome	MINATOR:		ss?
FOR PRINCI What about the student makes him or her stand out as he	PAL/NON aving outstand	MINATOR:		ss?

