Attachment A

Superintendent’s Memo No. 101-18

April 27, 2018

# 2018 Modified Oral Proficiency (MOPI) Institute October 3-5, 2018 Agenda

## Day 1

| 8-9 a.m. | Breakfast/Registration |
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| 9-10 a.m. | Plenary I, Part I: Introduction to the Rating Scale Introduction to the OPI, Rating Scale, Rating Criteria |
| 10-10:30 a.m. | Plenary I, Part II: Sub-levels |
| 10:30-10:45 a.m. | BREAK |
| 10:45-11:30 a.m. | View Recorded Interviews (Intermediate Mid/Novice Mid) Rating and Discussion |
| 11:30 a.m.-Noon | View Recorded Interviews (Novice High/Intermediate Low) |
| Noon-12:30 p.m. | View Recorded Interviews (Intermediate High) |
| 12:30-1:30 p.m. | LUNCH |
| 1:30-2:30 p.m. | Plenary II: OPI Structure and Elicitation Techniques |
| 2:30-2:50 p.m. | Practice Warm-up |
| 2:50-3 p.m. | BREAK |
| 3-3:30 p.m. | Focus on Elicitation |
| 3:30-5 p.m. | Practice Interviews and Discussion (Intermediate Low/Intermediate Mid) |
| 5-5:30 p.m. | BREAK |
| 5:30-7 p.m. | Dinner/Plenary session |

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## Day 2

| 8-9 a.m. | Breakfast |
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| 9-10 a.m. | View Recorded Interviews (Intermediate High/Advance Low) |
| 10-10:30 a.m. | Practice Interview and Discussion (Novice Mid/Novice High) |
| 10:30-10:40 a.m. | BREAK |
| 10:40 a.m.-12:30 p.m. | Practice Interview and Discussion (Novice High/Intermediate Low/Intermediate High) |
| 12:30-1:30 p.m. | LUNCH |
| 1:30-3 p.m. | Practice Interviews and Discussion (1 interview at 1:30, 1 interview at 2:15) |
| 3-3:15 p.m. | BREAK |
| 3:15-5 p.m. | Plenary III: Implications and Applications  The OPI and Classroom/Curricular Assessments  Topics and Tasks for your Classroom or Curriculum |
| 5-5:30 p.m. | BREAK |
| 5:30-7 p.m. | Dinner/Plenary session |

## Day 3\*

| 8-9 a.m. | Breakfast |
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| 9-10 a.m. | Plenary IV: Becoming a MOPI Certified Tester   * Recap, Questions * Workshop Evaluations |
| 10 a.m.-6:30 p.m. | Continuation with FLAVA Conference  Individual choice of sessions |

\* Checkout of rooms by no later than 11 a.m. unless prior arrangements have been made to extend your stay for the FLAVA conference.