Attachment A, Memo No. 057-19

March 8, 2019

**Virginia Department of Education**

**P. O. Box 2120**

**Richmond, Virginia 23218-2120**

# 2020 MARY V. BICOUVARIS VIRGINIA TEACHER OF THE YEAR PROGRAM

General Information and Application Procedures

Application Due Date: Friday, May 17, 2019

4:00 p.m., EST.

For additional information contact:

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Director for Teacher Education

Virginia Department of Education

(804) 692-0251

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## MARY V. BICOUVARIS VIRGINIA TEACHER OF THE YEAR PROGRAM

**PART 1: GENERAL INFORMATION**

### Overview

Since 1964,Virginia has participated in the National Teacher of the Year Program. The program is a project of the Council of Chief State School Officers (CCSSO). In 2006, Virginia’s Teacher of the Year program was renamed in honor of Dr. Mary V. Bicouvaris, the 1989 Virginia and National Teacher of the Year. The late Dr. Bicouvaris was a teacher of government and international relations in Hampton City public schools. She was Virginia’s first National Teacher of the Year.

The Mary V. Bicouvaris Virginia Teacher of the Year Program honors teachers who represent the best in teaching in the Commonwealth of Virginia and the nation. The program provides school divisions the opportunity to recognize outstanding teachers and to focus positive public attention on education and the teaching profession. Those who are selected as Regional Teachers of the Year, Teacher of the Year, or National Teacher of the Year become ambassadors for education and enjoy a lifetime of positive memories.

### Qualifications

Individuals who possess **current renewable Virginia teaching licenses** with an endorsement(s) in the teaching assignment and who teach in Virginia public or accredited nonpublic schools are eligible to participate in the Mary V. Bicouvaris Virginia Teacher of the Year program. Individuals holding provisional, provisional (special education), provisional (career switcher), eligibility, or international educator teaching licenses are not eligible to participate. The program is open to all teachers, including school librarians, technology specialists, guidance counselors, and reading specialists. Candidates should be teachers who are exceptionally skilled and dedicated and who are planning to continue in an active teaching status. Candidates must be willing to fulfill Teacher of the Year responsibilities. Candidates who accept administrative or supervisory positions will relinquish their eligibility. Teachers selected should have the respect and admiration of students, parents, and colleagues. Additionally, they should play active and meaningful roles in their communities as well as in their schools. Many candidates will have distinguished themselves as leaders in public education at the local, regional, and/or state levels. Candidates also should be poised, articulate, and knowledgeable about their teaching areas and education in general.

Numerous criteria are used in evaluating the nominees, including the abilities of the teacher in the classroom and in communicating their message to a broad audience. Candidates will be considered on the basis of the following criteria developed by the CCSSO:

* Is an expert in their field who guides students of all backgrounds and abilities to achieve excellence;
* Collaborates with colleagues, students, and families to create a school culture of respect and success;
Deliberately connects the classroom and key stakeholders to foster a strong community at large;
* Demonstrates leadership and innovation in and outside of the classroom walls that embodies lifelong learning; and
* Expresses themselves in an engaging and articulate way.

### Submission of Application

The Virginia school division superintendent must submit the application packet of the teacher selected to represent the school division. Please be sure that all materials are in durable packages. **One original (so marked) and** **six stapled copies** of the completed portfolio must be received by the Virginia Department of Education **no later than** **4:00 p.m. EST, Friday, May 17, 2019.**

**Send by first class priority mail to:** Mary V. Bicouvaris Virginia Teacher of the Year Program

Attention: Ms. Tara K. McDaniel

Virginia Department of Education

P. O. Box 2120

 Richmond, Virginia 23218-2120

**or overnight carrier to:** Mary V. Bicouvaris Virginia Teacher of the Year Program

Attention: Ms. Tara K. McDaniel

Virginia Department of Education

101 North 14th Street, 24th Floor

Richmond, Virginia 23219-3684

### Selection of Local Nominees

Virginia division superintendents are invited to nominate one teacher for state-level recognition. In addition, superintendents are encouraged to use the program as a basis for recognizing deserving teachers within the system. The selection procedures and guidelines within a school division are **local decisions**; however, the following suggestions are offered for local selection.

* + - Develop a democratic procedure that avoids the appearance of an arbitrary decision. For instance, the superintendent may ask building principals to use one of the following methods to select initial nominees: (1) a committee of building teachers; (2) a faculty council or advisory group; (3) a committee of teachers, parents, and the principal; (4) the entire school staff; (5) all teachers in the building; or (6) the principal, based on input from the faculty and staff.
		- The nomination procedure at the division level should not be elaborate. After the school level selection, the candidates may then be considered by a committee of teachers, parents, administrators, school board members, community leaders, or other appropriate persons.
		- All nominations should not discriminate on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity, age, political affiliation, or against otherwise qualified persons with disabilities.
		- Teachers retiring from the profession at the end of the school year should **not** be nominated because the teacher must be active during the following school year.
		- Local recognition should be an integral part of the selection process. Recognition need not be elaborate, but should involve public congratulations and appropriate awards to the teachers involved.
		- Time needs to be allocated for the development of the nominee's portfolio. For that reason, the Department encourages school divisions to make their selections known to the teachers as early as possible, so the teachers have adequate time to prepare the necessary materials, gather letters of support, and develop the written portions of the portfolio. The review of the written portfolio by the members of the selection panel is a critical first step in the selection process. **The importance of developing a well-written portfolio free of grammatical and spelling errors cannot be overly emphasized.**

## PART 2: APPLICATION (PORTFOLIO) PROCEDURE

An application packet (application, educational history and professional development activities, five narrative essays, and letters of support) must be submitted according to established guidelines. National and state review committees agree that the content and complete representatives of the teacher in the portfolio are more important than an elaborate presentation. Candidates should provide a concise, well-thought-out text, presented in a neat and easy-to-read format. Candidates should present themselves clearly and professionally. Narratives should be checked carefully for spelling and typographical errors.

### General Portfolio Guidelines

**Portfolios (application packet) must be received by the Virginia Department of Education no later than 4:00 p.m. EST, Friday, May 17, 2019.**

**The original portfolio**:

The original portfolio must be submitted in a simple **pocket folder. Do not use a three-ring notebook.**

1. The cover of the original folder contains **only** the candidate's name, school division, and Superintendents’ Regional Study Group number. It should be marked "Original Copy."
2. Pages within the folder are 8-1/2 by 11-inch paper.
3. All word-processed pages containing the five narrative essays must be double spaced, of letter quality, with a font size no smaller than 10 point. [Letters of support may be single-spaced.]
4. Pages within the folder are typed only on the front side of the page and are numbered.
5. Pages of the original copy are **clipped** together – **no staples**.
6. No artistic embellishments are allowed.
7. Three original letters of support must be included at the end of the narrative pages. They may be single-spaced.

**Six copies of the portfolio:**

1. All pages included in each of the six copies of the portfolio must be stapled together (*data sheet, plus all components of the portfolio*).
2. The six copies must be submitted in a folder marked “copies.”

### Specific Sections of the Portfolio

1. **Application: The application (Attachment B) is the first page of the portfolio.** An original application is required; signatures of the teacher, principal, and division superintendent are required on this form. A copy is not acceptable. **All information must be completed on this form.**
2. **Educational History and Professional Development Activities: This section must be in outline form** **and limited to two pages, one side only, using a font size no smaller than 10. These two pages may be single-spaced.**
3. Education: Beginning with the most recent, list colleges and universities attended, including postgraduate studies. Indicate degrees earned, dates of degrees conferred, and dates of attendance.

1. Certifications: Beginning with the most recent, list professional certification(s), including the dates obtained and related training.
2. Experience: Beginning with the most recent, list teaching employment history indicating time period, grade level, and subject area.

1. Professional Associations: Beginning with the most recent, list professional association memberships, including information regarding offices held and other relevant activities.
2. Community and Civic Involvement: Beginning with the most recent, list community or civic involvement, such as volunteer work, and other group activities at the local, national and international levels.
3. Leadership: Beginningwith the most recent, list personal professional development leadership activities and leadership activities related to the professional development of future teachers. Also, list professional development activities in which you participated (but did not have a leadership role).
4. Awards and Other Recognitions: Beginning with the most recent, list awards and other recognition of your teaching.
5. **Five Narrative Essays: Each essay in this section must be limited to the mximum word limit indicated below, one side only, using a font size no smaller than 10.**
6. ***Professional Biography* (maximum 750 words):** *Please complete your professional biography in third person.* Describe the factors that influenced you to become a teacher. Describe what you consider to be your greatest contributions and accomplishments in education.
7. ***Philosophy of Teaching* (maximum 500 words):**  Describe a project or initiative you have been involved in which contributed to the improvement of overall school culture. What was your role, how did you collaborate with others, and what is the status of this project today? Please include evidence of student impact.
8. ***Student Impact*** (**maximum 500 words):** How do you ensure that education transcends the classroom? Describe specific ways in which you connect your students and the community. Please include evidence of student impact.
9. ***Student Engagement (*maximum 750 words):** Describe a lesson or unit that defines you as a teacher. How did you engage students of all backgrounds and abilities in the learning? How did that learning influence your students? How are your beliefs about teaching demonstrated in this lesson or unit?
10. ***Education Issues and Trends* (maximum 500 words)**: What do you consider to be a major public education issue today? Describe how you demonstrate being a lifelong learner, leader, and innovator about this issue, both in and outside of the classroom walls.
11. **Letters of Support:** Include **three** letters of support in the application packet from any of the following: superintendent, principal, administrator, colleague, student/former student, parent, or civic leader. An effective letter of support contains evidence of personal knowledge of the teacher and an indication of the qualities that would qualify the candidate to be the 2020 Virginia Teacher of the Year. These letters, that will be included in your portfolio, rather than mailed separately, should be addressed to

Dr. James F. Lane, Superintendent of Public Instruction, Commonwealth of Virginia, P. O. Box 2120, Richmond, Virginia 23218-2120. The **three original** letters of support with original signatures must be placed in the **original** portfolio. Do not send letters of support separately.

Copies of three letters of support must be placed in each of the six copies of the portfolio. **Limit each letter to one typed page**. Letters may be single-spaced with a font size no smaller than 10 point.

### State Selection Process

The portfolios are submitted to the Department of Education, and regional teachers of the year are selected by a panel representing professional associations and other educational groups.

In the fall, the selection panel convenes in Richmond a second time to interview each of the eight regional teachers of the year. At the beginning of each interview, each teacher will address the panel for three minutes on an educational issue. The teachers will be notified of the topic in advance of the interview to allow time to prepare remarks. Following an initial address to the panel, each teacher is asked a standard set of interview questions regarding educational issues.

At the conclusion of the interviews, the panel revisits the strength of the written portfolios, and considers the introductory address and the response to the interview questions by each of the regional teachers of the year. Then from the regional teachers, the panel chooses the Virginia Teacher of the Year. The individual's name is kept in confidence until the announcement at a special awards ceremony.

### National Selection Process

 Prior to submission of the application to the National Teacher of the Year Program, the teacher representing Virginia in the national awards program will have the opportunity to revise his or her portfolio to accommodate any additional changes in requirements for the national program. The individual's portfolio and application are submitted as the state nominee by the Superintendent of Public Instruction to the Council of Chief State School Officers in Washington. The national selection process occurs during the period between December and March. The 2020 National Teacher of the Year is anticipated to be introduced by the President at a White House ceremony in late April 2020.

### Responsibilities of Teachers of the Year

The focus of Virginia's program is to recognize and promote excellence in teaching. The selected Virginia teachers will continue their classroom responsibilities, but also will serve as ambassadors throughout the state in communicating the many contributions of the classroom teacher. The teachers may make public appearances and conduct other activities that help to meet the needs of local school divisions and recognize teachers for the quality of their teaching and leadership.